**Lesson Plans for Mrs. Hanlon’s Class**

**Monday January 9, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Chapter 2: Lesson 2**

**Objective**: Students will be able to describe to another person what you need to do to take good care of your teeth and gums.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Bring in examples of floss and talk about its importance.
2. Read pages 48-51 and discuss as a whole class.
3. Complete quick study portion on worksheet for lesson 2

**Assessment**: Teacher observation and Lesson 2 Quick Study

**Assignment**: Complete Quick Study

**9:00 Gym-No Gym-Go to Gym for Lion Eyes Assembly**

**9:00-9:30 English**

**Lesson 2: Articles and Demonstratives**

**Objective:** Students will identify articles and demonstrative adjectives in a sentence.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Introduce the lesson using the “Reteaching” selection at the bottom of page 156.
2. Read and complete pages 156-157 as a whole class.
3. Students will independently complete worksheet 2
4. Work time on worksheet page 2

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by identifying l sounds in words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. **Anticipatory Set:** Use page 333E-F teacher’s manual explain pattern to students.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 236-238 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions effects our comprehension a of story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. **Anticipatory Set:** Use page 309AA teacher’s manual to have students discuss their views on wind power.
2. Read the “Teacher Read aloud” to students found from pages 309CC-309DD, “Flag Facts”. Have students ask the class questions. Use the guiding comprehension questions for teacher lead discussion.
3. Build student vocabulary by studying pages 328-329 with students. (Optional: Complete Wordbook page 230)
4. Listen to the story on CD. Story is found on pages 312-327.
5. Discuss questions on page 327 as a whole class.
6. Students will begin completing pages 231: Graphic Organizer: KWL Chart and page 232: Comprehension Check.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to practice estimating produces of fractions

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Hand out problem of the Problems of the Day
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 7.1
4. Students will work on problems on whiteboards from page 257
5. Students will complete 7.1 Homework.

**Assignment:** Worksheet 7.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify parts of an animal and plant cell.

**Resources:** Teacher Manual P. A6-11

Student Book A6-11

Worksheets: Definition strips

Transparencies:

Candy

**Activities:**

1. Hand out parts of a cell strips.
2. Students will write out definitions on their papers and have them checked over by teacher.
3. Students will then be given a large sheet of paper to begin creating either an animal or plant cell using candy.
4. Students must first decide what type of candy will be used for each part of the cell.
5. If time, start creating cell.

**Assignment: Finish strips**

**Assessment:** Informal assessment through discussion and completion of definition strips. Formal assessment will be made of completed candy cell.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday January 10, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Chapter 2: Lesson 3**

**Objective**: Students will be able to describe to another person what you need to do to take good care of your vision and hearing.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Use smart board lesson to introduce the parts of the eye and ear.
2. Read pages 52-57 and discuss as a whole class.
3. Complete quick study portion on worksheet for lesson 3

**Assessment**: Teacher observation and Lesson 3 Quick Study

**Assignment**: Complete Quick Study

**9:00-9:30 English**

**Lesson 3: Comparing with Adjectives**

**Objective:** Students will identify proper forms of adjectives by following rules of the English language.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Read the One-Minute Warm-up at the top of the page.
2. Read and complete pages 158-159 as a whole class.
3. Students will independently complete worksheet 3
4. Work time on worksheet page 3

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:30-10:00 Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Review Character ID’s
2. Have student brainstorm ideas for their puppet’s character ID.

**Assessment:** Teacher observations and complete character ID

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will work on their computer skills.

**Materials:**

**Procedure:**

1. Students will use “Type to learn 3’ to improve their typing skills.

**Assessment:** Teacher observations

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions effects our comprehension a of story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. **Anticipatory Set:** “Battle Diary” on pages 309AA in the teacher’s manual. Have students write the journal entry in their writing folders.
2. Review the story by discussing workbook pages 231-232. Discuss the methods we use to make logical predictions. (Teacher’s manual page 333A-206B)
3. Read workbook page 232 to the whole class. Use Teacher’s Manual page 333A-333B to help with predictions skills. Have students work independently on workbook page 233. After a while discuss the questions as a whole class.
4. Show students how to find the prefixes “sub-” and “sur-”. Explain to students how to complete page 235 (Teacher’s Manual pages 333C)
5. Improve students understanding of antonyms. Use teacher’s manual 333G to complete workbook page 239.
6. Have students learn more about adjectives. Use teacher’s manual pages 333I-333J. Complete workbook pages 241-242 independently.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how to multiple fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Review yesterday’s lesson and correct homework.
3. Use Interactive Chalkboard to complete discuss 7.2
4. Have students Worksheet 7.2

**Assignment:** Worksheet 7.2

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify parts of an animal and plant cell.

**Resources:** Teacher Manual P. A6-11

Student Book A6-11

Worksheets: Definition strips

Transparencies:

Candy

**Activities:**

1. Students will then be given a large sheet of paper to begin creating either an animal or plant cell using candy.
2. Students must first decide what type of candy will be used for each part of the cell.
3. Students will work on completing their candy cell- hot glue when candy is arranged? Or use regular Elmer’s glue.

**Assignment: Finish strips, bring candy if necessary.**

**Assessment:** Informal assessment through discussion and completion of definition strips. Formal assessment will be made of completed candy cell.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday January 11, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 4: Comparing with Good and bad**

**Objective:** Students will properly use the special forms of the words good and bad.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Use the “Reteaching” lesson at the bottom of the page. (160)
2. Read and complete pages 160-161 as a whole class.
3. Students will independently complete worksheet 4
4. Work time on worksheet page 4

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Review Character ID’s
2. Have student brainstorm ideas for their puppet’s character ID.
3. When finished students will develop in setting for their story.

**Assessment:** Teacher observations and complete character ID

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

* Leveled Readers:
  + Deborah Sampson

**Activities**:

1. **Anticipatory Set:** Distribute the ‘halo dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students multiply mixed numbers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Use Interactive Chalkboard to go over 7.3
3. Have students work on homework, worksheet 7.3

**Assignment:** Worksheet 7.3

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify parts of an animal and plant cell.

**Resources:** Teacher Manual P. A6-11

Student Book A6-11

Worksheets: Definition strips

Transparencies:

Candy

**Activities:**

1. Students will work on completing their candy cell- hot glue when candy is arranged? Or use regular Elmer’s glue.

**Assignment: None**

**Assessment:** Informal assessment through discussion and completion of definition strips. Formal assessment will be made of completed candy cell.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday January 12, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will work on their computer skills.

**Materials:**

**Procedure:**

1. Students will use “Type to learn 3’ to improve their typing skills.

**Assessment:** Teacher observations

**Homework:** None.

**9:15-10:00 LMC—with mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 5: Proper Adjectives**

**Objective:** Students will identify and form proper adjectives.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Give students a few examples of Proper Adjectives and then have the students generate a list of as many Proper adjectives as possible.
2. Read and complete pages 162-163 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

**Chapter 2: Lesson 4**

**Objective**: Students will be able to describe to another person what you need to do to become a healthy consumer.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Brainstorm some of the student’s health products that they use.
2. Go over propaganda smart board lesson.
3. Read pages 48-66 and discuss as a whole class.
4. Complete quick study portion on worksheet for lesson 4

**Assessment**: Teacher observation and Lesson 4 Quick Study

**Assignment**: Complete Quick Study

**10:45-11:00 Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Review Character ID’s
2. Have student brainstorm ideas for their puppet’s character ID.
3. When finished students will develop in setting for their story.
4. Student can then brainstorm possible problems and solutions for their character.

**Assessment:** Teacher observations and complete character ID

**Homework:** Complete unfinished work from lesson

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

* Leveled Readers:
  + Deborah Sampson

**Activities**:

1. **Anticipatory Set:** Distribute the ‘halo dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to learn how to divide fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Discuss pages 272-275; discuss examples from first two pages.
4. Complete “Mini-Lab” on pages 272.
5. Give students time to complete pages 274-275 #16-45 odds.

**Assignment:** Complete bookwork

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will review for upcoming test.

**Resources:** Teacher Manual P. A6-11

Student Book A6-11

Worksheets: Definition strips

Transparencies:

Candy

**Activities:**

1. Review test questions with students. .
2. Play Jeopardy with students.

**Assignment: Review for test**

**Assessment:** Friday’s Test

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday January 13, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 5: Proper Adjectives**

**Objective:** Students will identify and form proper adjectives.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Give students a few examples of Proper Adjectives and then have the students generate a list of as many Proper adjectives as possible.
2. Read and complete pages 162-163 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

**Chapter 2: Review**

**Objective**: Students will be able to describe show their understanding of the material in chapter 2 by completing the review.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Create a web of the main ideas in this chapter.
2. Correct their crossword puzzles as whole class.
3. Complete the review on pages 68-69 independently.

**Assessment**: Teacher observation and review

**Assignment**: Complete review

**10:45-11:00 Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Review Character ID’s
2. Have student brainstorm ideas for their puppet’s character ID.
3. When finished students will develop in setting for their story.
4. Student can then brainstorm possible problems and solutions for their character.

**Assessment:** Teacher observations and complete character ID

**Homework:** Complete unfinished work from lesson

**11:00-11:45 reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

Week 3 Skills Test

* Leveled Readers:
  + Deborah Sampson
  + Joseph Brandt
  + John Adams: Boston Massacre

**Activities**:

1. **Anticipatory Set:** Act out scene if there is one for “Home at Last” Teacher’s manual page 309BB.
2. Meet with any other groups that are needed. Students that are not meeting in the small group can either choose another reader or work on the challenge activity.
3. Allow for students to take the Week 3 Weekly Skills Test

**Assessment**:Weekly Skills Test

**Assignment**: Independent Reading

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to learn how to divide fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Complete interactive chalkboard for 7.4
4. Allow students time to complete 7.4 worksheet.

**Assignment:** Complete Worksheet 7.4

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will take cell test.

**Resources:** Teacher Manual P. A6-11

Student Book A6-11

Worksheets: Definition strips

Transparencies:

Candy

**Activities:**

1. Review test questions with students. .
2. Play Jeopardy with students.

**Assignment: Review for test**

**Assessment:** Friday’s Test

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.